



# PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*

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## MEMORANDUM

**TO:** Directors, Exceptional Children Programs  
Lead Administrators, Charter Schools

**FROM:** Sherry H. Thomas, Director *SCD*

**DATE:** January 29, 2020

## FRAMEWORK FOR LITERACY FOR STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES

The Framework for Literacy for Students with Significant Cognitive Disabilities professional development will establish and implement training and program support services to meaningfully improve the performance and success of students with Significant Cognitive Disabilities (SCD) in North Carolina. SCD students are those students accessing the general curriculum through the Extended Content Standards. Current research supports the vast majority of students with SCD can learn literacy skills when research validated instructional and learning techniques are effectively employed.

The goals of the Framework for Literacy training are:

1. Participants will explore evidence-based practices, structures and planning tools to support and enhance literacy acquisition skills for students with significant cognitive disabilities.
2. Participants will unpack North Carolina Extended Content Standards.
3. Participants will apply informal assessment to case studies.
4. Participants will use assessment information to plan for instruction across the curriculum.
5. Participants will utilize a guiding rubric for literacy instruction.
6. Participants will create a holistic classroom schedule embedding literacy.

The training for this course will be a blended model of adult learning which includes three face-to-face days. Participants will be expected to complete all face-to-face days and assigned homework in order to receive 2.5 CEUs. No partial credit will be given.

**Please make sure those attending are the people who register. Training materials are sent electronically to the email address listed at registration.**

Date	Location
March 17, 18 and April 22, 2020 8:30 am - 4:00 pm	EC Training Room 134 Franklin Blvd Greensboro, NC

## EXCEPTIONAL CHILDREN DIVISION

Sherry H. Thomas, Director | sherry.thomas@dpi.nc.gov  
6356 Mail Service Center, Raleigh, North Carolina 27699-6356  
AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

Space is limited to 35 participants on a first come basis with 2 slots per LEA. Travel reimbursement is not provided for this professional development. This training is intended for ECS teachers, teacher assistants, program coordinators and professionals working with students with significant cognitive disabilities. All registration will be handled electronically. Please follow this link (or copy and paste it into your browser) to access registration:

[https://ncdpi.az1.qualtrics.com/jfe/form/SV\\_aW5or0MxW6JcZlr](https://ncdpi.az1.qualtrics.com/jfe/form/SV_aW5or0MxW6JcZlr)

Questions regarding this professional development may be directed to Matthew Martinez, [matthew.martinez@dpi.nc.gov](mailto:matthew.martinez@dpi.nc.gov) or 919-807-4192 and Nancy Childress, [Nancy.childress@dpi.nc.gov](mailto:Nancy.childress@dpi.nc.gov) or 919-807-4191.

SHT/MH